

Salem Community High School, Salem, IL
Spanish 4 scope and sequence

Present/preterite/imperfect/future in context

Unit 1: [Circling with balls](#)- what I would do if I were you

- Goals
 - Conditional I/you/s/he verbs in context
 - Class community

Unit 2: Viajar

- Goals
 - Where we “would” travel and what we “would” do in context
 - Present/Conditional narrative with writing focus

Unit 3: Mis ahorros

- Goals
 - Good habits in saving and spending in context
 - Future tense with speaking focus

Unit 4: [Microfinance- Kiva](#)

- Goals
 - Social justice
 - Persuasive presentation

Unit 5: Legends [La Llorona de Mazatlán](#)

- Goals
 - Colibrí
 - Quetzal
 - [Izta y Popo](#)

Unit 6: [Narcoviolencia](#)

- Goals
 - Understand the impact of US drug consumption
 - Understand the impact of the cartels on innocent people

Unit 7: Spanish Civil War [Hija del sastre](#)

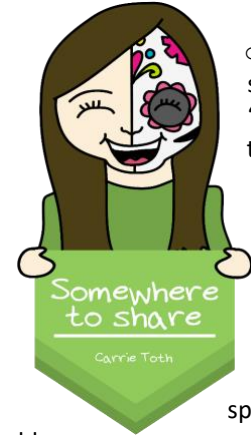
- Goals
 - Compare and contrast the Spanish Civil War with WW2
 - Basic understanding of styles of government
 - [Symbolism in art and film](#)

Unit 8: [Agua es vida](#)

- Goals
 - Understand water shortage
 - Understand the importance of access to clean water
 - Find ways to help through supplying water

Unit 9: Comidas latinas

- Goals



- Use a series of “recipe talks” to learn recipes from the Spanish

speaking

world.

- Prepare the foods together as students hear the history of the food/recipe and the places they’re eaten.

Unit 10: [Educarse para superarse](#)

- Goals
 - Debate the importance of education in today’s society
 - Movie Talk “La vida fácil”
 - Song “Aprender a quererte”
 - Education in the world

Unit 11: The selfie via [Frida Kahlo](#)

- Goals
 - Compare the modern selfie with Frida’s self portraits
 - Define beauty
 - MANY activities from the [Teacher’s Guide for Frida Kahlo](#)

Unit 12: [Choice novel study](#)

- Goals
 - Independent, scaffolded reading experience

Unit 13: Poetry and music

- Goals
 - Recognizing favorite lines in authentic pieces of poetry and song lyrics
 - Found poems

Unit 14: [Los años dorados](#)

- La tercera edad
- The role of the elderly in the US and other countries
- Service Project

Unit 15: [Basura Cero](#)

- Future and conditional in context
- Compare what I have done with what I will do

- Set goals
- Understand my role in waste management
- Maná - ¿Dónde jugarán los niños?

Unit 16: [A partir de hoy](#)

- Song - A partir de hoy by David Bisbal and Sebastian Yatra
- Short term goal: What will you do from now on?

Miscellaneous other units

Gran Hotel

Music

Noticing:

Perfect tenses in context

Subjunctive in context

Producing:

Present/Past/Future/Conditional

Techniques:

Story retells ([Yellow Brick Road](#))

[Discussion Thursday](#)

Readers

Movie Talks

Film and Text comparisons

Adapted authentic pieces

Grammar in context