**Through the Keyhole**

This activity is adapted from a Pinterest pin to meet specific ACTFL and NCSSFL Can-Do statements. See the full document here: [http://www.actfl.org/publications/guidelines-and-manuals/ncssfl-actfl-can-do-statements](http://www.actfl.org/publications/guidelines-and-manuals/ncssfl-actfl-can-do-statements)

- Novice High Presentational Writing: I can describe my family and friends.
- Novice High Presentation Writing: I can write about a topic from a lesson using pictures or photos.
- Intermediate Low Presentational Writing: I can describe the personal appearance and personality of a friend or family member.

The purpose of this activity is to make connections between students and text. Because all families are different, some students may not feel comfortable completing the activity as written, please allow students to substitute mother for another trusted female role model if they do not feel comfortable discussing their mother.

In the novel, *Vida y Muerte en la Mara Salvatrucha* (available on [www.tprstorytelling.com](http://www.tprstorytelling.com)), the anonymous author loses his mother at a young age. In *La Calaca Alegre* (also available on [www.tprstorytelling.com](http://www.tprstorytelling.com)) the narrator, Carlos’s mother has been missing since he was 7 years old. Neither had the chance to get to know his mother well. Ask your students to share what they know about their mother in this keyhole activity. Give each student a keyhole worksheet and have them draw a room that represents their mother’s interests. Their goal is to show how well they really know their mothers!

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¿Quién es mi mamá?

Dibuja un dormitorio que representa la vida de tu mamá. ¿Quién es ella? ¿Qué le gusta hacer? ¿La conoces bien?

¡Describe a tu mamá!